



District Report Card: 2017


State: Telangana	District: BHADRADRI
Class: 8	Subject: Social Science
Schools: 51	Students: 1241


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	609	49.07	632	50.93

AREA 	Rural		Urban	
	Number	%	Number	%
	1057	85.17	184	14.83

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	233	18.78	672	54.15	313	25.22	23	1.85

CWSN 	LD	VI	HI	S&LD	ID	Oth
	2	1	1	0	0	66

MANAGEMENT 	Government		Government-aided	
	Number	%	Number	%
	1175	94.68	66	5.32

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
36.57	35.73	37.37	36.56	36.59	36.64	35.25	33.76	36.92	37.66	39.71

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	52.94
SST610	Locates important historical sites, places on an outline map of India	19.87
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	31.80
SST703	Explains preventive actions to be undertaken in the event of disasters	36.58
SST704	Describes formation of landforms due to various factors	46.58
SST722	Explains the significance of equality in democracy	39.22
SST726	Describes the process of election to the legislative assembly	52.45
SST731	Explains the functioning of media with appropriate examples from newspapers.	39.38
SST733	Differentiates between different kinds of markets	44.67
SST734	Traces how goods travel through various market places.	42.32
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	58.10
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	30.88
SST807	Justifies judicious use of natural resources	36.09
SST809	Draws interrelationship between types of farming and development in different regions of the world	29.41
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	32.68
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	32.75
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	26.51
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	25.71
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	24.58
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	24.01
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	29.29
SST833	Draws bar diagram to show population of different countries/India/states	52.94

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
487	39.24	495	39.89	223	17.97	36	2.90

Lowest Performing Learning Outcomes (LOs)

1. Locates important historical sites, places on an outline map of India (19.87)
2. Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (24.01)
3. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (24.58)
4. Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (25.71)
5. Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (26.51)